

Recommendations

Our committee was charged with implementing the learning outcomes authored by the Core Curriculum Task Force (CCTF). Our committee thus had to take a perspective different from the CCTF because it had to intimately concern itself with the minutiae of how these outcomes would have to actually function in practice. In exploring various strategies for implementing these outcomes, our committee encountered some issues that were perhaps unanticipated or unintended by the CCTF. After careful consideration of these issues, our committee makes the following recommendations in regard to the content and configuration of the new core curriculum, as well as procedural recommendations to the MFA Core Curriculum Committee.

1. That the current level of exposure to philosophy, religious studies, the natural sciences, and the social sciences be retained in the new core. (Content)
2. That the Review Committees for Integrating Themes, and the Curriculum Committees for the College of Liberal Arts & Education and the College of Engineering & Science be retained in order to continue to review new proposals. (Process)
3. That applicants whose submissions were not approved be given detailed feedback upon request by the applicable Committee (see 2 above) and be given the opportunity to revise and resubmit their proposals. (Process)
4. That the new committee the MFA Core Curriculum Committee should also monitor the number of course sections being scheduled per semester in each area. (Process)
5. That the Summary Tracking Table for Core Proposals and the Interim Review of Core Proposal Status forms continue to be used. (Process)
6. That the wording of outcomes be revisited to edit for clarity and the number of outcomes in each knowledge area based on feedback from all review committees. (Content)
7. That the two-state process of reviewing proposals be continued: (Process)
 - a. Review of proposals for completeness of the proposal.
 - b. Review of the content by applicable committees and content area experts.
8. That the CCIC Blackboard site be retained and transferred for use by the CCC. (Process)