The following courses have been accepted as fulfilling the indicated learning outcomes by either a college/school curriculum committee (CSCC) or a Review Committee for Integrating Themes (RCIT). Therefore, the Core Curriculum Implementation Committee (CCIC) recommends to the MFA that these courses be included in the new core curriculum:

A. Core Proficiencies for Knowing the World
A1: Written Communication
- ENL 1310

A2: Oral Communication
- CST 1010

A3: Quantitative and Symbolic Reasoning
- MTH 1010
- MTH 1110
- MTH 1400
- MTH 1420

B. Knowing the World through Observation and Experimentation
B1: Physical Sciences
- CHM 1015
- CHM 1025
- CHM 1070
- CHM 1080
- PHY 1600/1610

B2: Social Sciences
- ECN 2950
- ECN 2960
- PYC 2600
- SOC 1000
- SOC 2100
- SOC 4520

B3: Statistical and Probabilistic Reasoning
- BIO 2900
- STA 2250

C. Knowing the World by Transcending the Physical
C1: Philosophical Knowledge
- PHL 1000

C2: Religious Knowledge
- CAS 3000
- RELS 2001
- RELS 2020
- RELS 2030
- RELS 2200
- RELS 2240
- RELS 4140
- RELS 4141
- RELS 4440

D. Knowing the World through Interpretation and Inspiration
D1: Historical Knowledge
HIS 2640
D2: Literature
ENL 2350

ENL 2450

ENL 2650
D3: Fine and Creative Arts
ARCH 2220

DMS 1710

ENL 2550

ENL 3750

FINA 2000

MUS 2020

MUS 2090

MUS 3060

MUS 3080

TRE 1310

TRE 1610

E. Knowing the World In Order to Improve It
E1: Ethics, Social Justice, and Professional Responsibility
ETH 3580

ETH 3590

PHL 2010

RELS 4340

F. Integrating Themes
F1: Reading, Writing, and Research across the Core Curriculum
ARCH 2220

CHM 1015

CHM 1030

CHM 2300

CHM 4740

ENL 2040

ENL 2060

ENL 3030

ENL 3260

PYC 3430
F2: Critical Thinking
ARCH 2520

PHL 1500

F3: Understanding Cultural Diversity
- AAS 2000
- ADS 4950
- CHI 1100
- CST 3140
- ECN 3470/4705
- ECN 3850/4355
- EDU 3200
- HUS 4410
- PYC 4400
- RELS 3061
- RELS 2020
- SOC 2100
- SOC 2120
- SPA 1100

F4: Understanding Human Differences
- AAS 2000
- CJS 4540
- EDU 3200
- ENL 2360
- ENL 2850
- MUS 2090
- PYC 3420
- PYC 3540
- RELS 4141
- RELS 4140
- WGS 2000

F5: Spirituality and Meaning Related to Personal Development
- CAS 2000
- CAS 3000
- PYC 2620

F6: Spirituality and Meaning Related to Social Justice
- CAS 2000
- CAS 3000
- EDU 4000
- PHL 3560
- PYC 2620
- WGS 2000

Recommendations

Our committee was charged with implementing the learning outcomes authored by the Core Curriculum Task Force (CCTF). Our committee thus had to take a perspective different from the CCTF because it had to intimately concern itself with the minutiae of how these outcomes would have to actually function in practice. In exploring various strategies for implementing these outcomes, our committee encountered some issues that were perhaps unanticipated or unintended by the CCTF. After careful consideration of these issues, our committee makes the following recommendations in regard to the content and configuration of the new core curriculum, as well as procedural recommendations to the MFA Core Curriculum Committee.

1. That the current level of exposure to philosophy, religious studies, the natural sciences, and the social sciences be retained in the new core. (Content)

2. That the Review Committees for Integrating Themes, and the Curriculum Committees for the College of Liberal Arts & Education and the College of Engineering & Science be retained in order to continue to review new proposals. (Process)

3. That applicants whose submissions were not approved be given detailed feedback upon request by the applicable Committee (see 2 above) and be given the opportunity to revise and resubmit their proposals. (Process)

4. That the new committee the MFA Core Curriculum Committee should also monitor the number of course sections being scheduled per semester in each area. (Process)

5. That the Summary Tracking Table for Core Proposals and the Interim Review of Core Proposal Status forms continue to be used. (Process)

6. That the wording of outcomes be revisited to edit for clarity and the number of outcomes in each knowledge area based on feedback from all review committees. (Content)

7. That the two-stage process of reviewing proposals be continued: (Process)

   a. Review of proposals for completeness of the proposal.

   b. Review of the content by applicable committees and content area experts.

8. That the CCIC Blackboard site be retained and transferred for use by the CCC. (Process)